

Canutillo Middle School: 2016-2017

Teacher: **Mr. Ennis** Conference: 1st & 7th period
School Phone # 877-7900 Rm # 608 Email: jennis@canutillo-isd.org Website: www.science608.weebly.com/

Course Content 7th Grade

The Seventh Grade Science course is an interdisciplinary study of Science to include physical science, life science, and earth science. During the course, students will participate in labs to enable the student to work cooperatively with other students and experience hands-on enrichment.

Scholastic Requirements

1. Students will bring all materials to class every day. Needed materials:
Loose leaf notebook paper— Paper torn from a spiral is unacceptable.
Pencils and 1 inch 3 ring binder for Science note book
2. Make up work is student's responsibility.
3. Chapter/Unit Tests will be announced in advance.
4. Students grade will be comprised of the following:
Homework/Class work grades, Labs, notebook and Tests/Quizzes/Projects

Tardiness is unacceptable. Continued violation will result in parental contact. Should the problem continue, conference with parent and administration will be requested.

Homework is due at beginning of class.

Late papers are graded as follows:
Beginning of second day – minus 20 points
Beginning of third day – minus 30 points
After third day – grades as a 0

PROCEDURES FOR SCIENCE CLASS

When Students Enter the Classroom:

I will be at the door during transition time to greet the students. Use this time to get out your science book, notebook and copy notes or homework assignments and sharpen pencils. Students should check for any assignment written on the board.

When I am Teaching:

Students are to remain in their seats and raise their hands and wait to be recognized before asking questions.

When Students Are Working:

Students are to stay at their desk/work area. Students may talk quietly with their lab partner except when specifically told differently. Students are expected to stay on task and complete the assignment.

When Students Are Doing a LAB:

Lab activities require that the number of students who are moving around the class is kept to a minimum. Students are to keep conversation related to the lab activity **AND** the lab discussion is **ONLY** with your assigned lab group. Talking should be kept to a minimum and a quiet voice used during lab activities, or the lab will be closed. This may delay your assignment and lower your grade.

How Written Work Will Look:

Students are to include a heading on each assignment. A model will be on the board during the first few weeks of school.

Paper torn from a spiral notebook is unacceptable. Notebook paper only.

Handwriting must be easy to read and papers should be free of art work/decorations.

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When Guests Come to the Classroom:

Students are to continue working.

How Students Treat Each Other:

Students are to be respectful of one another. Examples are: names, space, property, voice, ideas, and work.

EMERGENCY PROCEDURES:

Students are to stop talking once the alarm sounds, follow all instructions given by teacher and remain quiet until after the drill is over, and we are back in the classroom. Students are to line up single file both leaving and returning to the class.

Bathroom and Drinks:

Passes to the restroom, water fountain, and the nurse will be limited to emergencies.

Class Clean-up:

Students will check under and around their desks for trash. In addition, sink and desk should be checked for trash.

General Classroom Procedures:

Chewing gum, eating and or drinking are prohibited & personal grooming must be done outside the classroom

Remain in your seat until you have permission to be out of your seat.

Leaning your chair back and sitting on the top of any desk, sideboards, or backs of chairs is a safety hazard.

Writing on tabletops and any other furniture will result in a damage charge.

Teachers Desk/Area

Leave things on my desk alone. Displayed items in the room are for visual appreciation and are to be left alone.

Leave ALL property that belongs to others alone.

End of Class

BELLS DO NOT DISMISS MY CLASS I DO!!! Failure to follow instructions will cause delays.

Positive Reinforcements

1. Verbal/written praise
2. Awards throughout the year for excellence in behavior and performance.
3. Letter/phone call to parent/guardian

Behavioral Modifications

1. Verbal Warning, brief student/teacher conference
2. Change seat, loss of class privileges
3. TEXT/letter/phone call to parent/guardian, conference with parent/guardian, Office referral

TUTORING – 7 A.M. to 7:45 A.M. – Monday thru Friday

Prior arrangements **must** be made to avoid schedule conflicts!

STUDENTS ARE STRONGLY ENCOURAGED TO ASK FOR HELP IMMEDIATELY IF THEY BELIEVE IT IS NEEDED.

The year will go by quickly, and we all aspire to see every student succeed and go on to the next grade.